

# Remote Learning at King George V Primary School



This plan outlines the three types of remote learning which will be offered to children if their learning is disrupted by Covid between September 2021 – July 2022. It is not anticipated that there will be a return to whole school closures nationally and class closures will be a last resort (*see Covid Contingency Plan Sept 2021*). However, it is likely that some children will have to miss school because they have asymptomatic Covid. It is also possible that, should there be a major COVID-19 outbreak within school, whole classes may have to move to home learning for 10 school days.

If your child is ill with Covid, or any other illness, they won't be expected to complete any home learning.

There are three different types of home learning available:

Type of Remote Learning			
	Individual Isolation 	Whole Class Bubble Closure 	Whole School Lockdown Closure 
<b>Who is this for?</b>	This is for individual children who can't attend school because they have Covid, but don't have symptoms so can continue to access learning home during isolation.	This is for whole classes who have been moved to remote learning for 10 school days because there has been a significant outbreak which continues to spread.	It is not expected that there will be a need to close the whole school as a result of Covid. However, should this be necessary, then this home learning will be provided.
<b>How will the learning be structured?</b>	<p>As the teacher will still be teaching the rest of the class in school, and as we have ensured that all children have a digital device, the teacher will provide:</p> <ul style="list-style-type: none"> <li>Activities uploaded to ClassDojo Portfolio for all lessons, including direction to online resources, including Bug Club and Times Table Rockstars</li> </ul>	<p>As the whole class will be working from home, the teacher will deliver the usual class timetable remotely, including all lessons which will be adapted to be completed remotely.</p> <ul style="list-style-type: none"> <li>Class timetable uploaded to ClassDojo Class Story each Monday</li> <li>Daily lesson overviews uploaded to ClassDojo ClassStory by 9am each morning</li> <li>Recorded teaching and instructional input videos uploaded to ClassStory throughout the day</li> <li>Activities set for all lessons via Portfolio</li> </ul>	<p>As the whole class will be working from home, the teacher will deliver the usual class timetable remotely, including all lessons which will be adapted to be completed remotely.</p> <ul style="list-style-type: none"> <li>Class timetable uploaded to ClassDojo Class Story each Monday</li> <li>Daily lesson overviews uploaded to ClassDojo ClassStory by 9am each morning</li> <li>Recorded teaching and instructional input videos uploaded to ClassStory throughout the day</li> <li>Activities set for all lessons via Portfolio</li> </ul>

<p><b>How will my child access the work?</b></p>	<p>All activities will be set through ClassDojo Portfolio, with clear explanations of expectations.</p> <p>Children who are ill with Covid will not be expected to complete home learning.</p>	<p>All activities will be set through ClassDojo Portfolio, with clear explanations of expectations.</p> <p>All activities will be supported by recorded video teaching and instruction and accompanying lesson presentation and resources which will be available to access on ClassDojo Class Story.</p> <p>Children should follow the daily lesson overview which will be uploaded by the teacher by 9am, ensuring they spend adequate time on each lesson before moving on.</p> <p>Children who are ill with Covid will not be expected to complete home learning.</p>	<p>All activities will be set through ClassDojo Portfolio, with clear explanations of expectations.</p> <p>All activities will be supported by recorded video teaching and instruction and accompanying lesson presentation and resources which will be available to access on ClassDojo Class Story.</p> <p>Children should follow the daily lesson overview which will be uploaded by the teacher by 9am, ensuring they spend adequate time on each lesson before moving on.</p> <p>Children who are ill with Covid will not be expected to complete home learning.</p>
<p><b>What will the work include?</b></p>	<p>Daily Maths activity Daily Writing activity. Daily Phonics/ Reading activity. Daily Independent reading (20 minutes). Daily Maths Numbots/TTRS practice (20 minutes).</p>	<p>Usual class timetables will be followed, including:</p> <ul style="list-style-type: none"> <li>• Daily teacher-led Reading/Phonics teaching video &amp; activities (45 minutes).</li> <li>• Daily teacher-led Writing teaching video &amp; activities (1 hour).</li> <li>• Daily teacher-led Maths teaching video &amp; activities (1 hour).</li> <li>• 2 daily non-core lessons, including Science, History, Geography, Art, D&amp;T, Computing, Music, PE, RE, PSHE and MFL</li> <li>• Daily Independent reading (20 minutes).</li> <li>• Daily Maths Numbots/TTRS practice (20 minutes).</li> </ul>	<p>Usual class timetables will be followed, including:</p> <ul style="list-style-type: none"> <li>• Daily teacher-led Reading/Phonics teaching video &amp; activities (45 minutes).</li> <li>• Daily teacher-led Writing teaching video &amp; activities (1 hour).</li> <li>• Daily teacher-led Maths teaching video &amp; activities (1 hour).</li> <li>• 2 daily non-core lessons, including Science, History, Geography, Art, D&amp;T, Computing, Music, PE, RE, PSHE and MFL</li> <li>• Daily Independent reading (20 minutes).</li> <li>• Daily Maths Numbots/TTRS practice (20 minutes).</li> </ul>

<p><b>How will the teacher keep in touch with my child?</b></p>	<p>As this will be a short absence of 10 days, teachers will be able to provide written feedback on all pieces of work submitted.</p> <p>A welfare phone call will also be made home by either the class teacher or member of support staff working within the class.</p> <p>Parents are also able to send direct messages to teachers via ClassDojo to ask any questions or to request additional support if required.</p> <p>Teachers and/or remote learning lead (DHT) will use ClassDojo to message parents to offer support and encouragement.</p> <p>More frequent phone calls can also be arranged to provide support and encouragement over the phone where required.</p> <p>A school leader will telephone parents of children with Special Educational Needs or other vulnerabilities.</p> <p>Children with an EHCP will be supported in home learning through contact with the SENDCo and their keyworker.</p> <p>Wherever possible, and subject to parental consent, interventions for specific pupils will continue virtually.</p>	<p>As this will be a short absence of 10 days, teachers will be able to provide written feedback on all pieces of work submitted.</p> <p>A welfare phone call will also be made home by either the class teacher or member of support staff working within the class.</p> <p>Parents are also able to send direct messages to teachers via ClassDojo to ask any questions or to request additional support if required.</p> <p>Teachers and/or remote learning lead (DHT) will use ClassDojo to message parents to offer support and encouragement.</p> <p>More frequent phone calls can also be arranged to provide support and encouragement over the phone where required.</p> <p>A school leader will telephone parents of children with Special Educational Needs or other vulnerabilities.</p> <p>Children with an EHCP will be supported in home learning through contact with the SENDCo and their keyworker.</p> <p>Wherever possible, and subject to parental consent, interventions for specific pupils will continue virtually.</p>	<p>As this will be a short absence of 10 days, teachers will be able to provide written feedback on all pieces of work submitted.</p> <p>A welfare phone call will also be made home by either the class teacher or member of support staff working within the class.</p> <p>Parents are also able to send direct messages to teachers via ClassDojo to ask any questions or to request additional support if required.</p> <p>Teachers and/or remote learning lead (DHT) will use ClassDojo to message parents to offer support and encouragement.</p> <p>More frequent phone calls can also be arranged to provide support and encouragement over the phone where required.</p> <p>A school leader will telephone parents of children with Special Educational Needs or other vulnerabilities.</p> <p>Children with an EHCP will be supported in home learning through contact with the SENDCo and their keyworker.</p> <p>Wherever possible, and subject to parental consent, interventions for specific pupils will continue virtually.</p>
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<p><b>Will there be direct teaching or feedback?</b></p>	<p><b>Yes</b> – all completed work submitted via ClassDojo will receive written feedback by the teacher, member of support staff working within the class or the remote learning lead (DHT)</p>	<p><b>Yes</b> – individual feedback will be provided on all work submitted by the teacher or member of support staff working within the class.</p> <p>Whole class feedback will be provided as part of recorded video input from teachers and may also be provided via direct messages to parents where appropriate.</p> <p>Support staff will provide individual feedback on reading, phonics and specific SEND support.</p>	<p><b>Yes</b> – individual feedback will be provided on all work submitted by the teacher or member of support staff working within the class.</p> <p>Whole class feedback will be provided as part of recorded video input from teachers and may also be provided via direct messages to parents where appropriate.</p> <p>Support staff will provide individual feedback on reading, phonics and specific SEND support.</p>
<p><b>What resources will my child need?</b></p>	<p><b>Access to the internet via a laptop or tablet.</b></p>	<p><b>Access to the internet via a laptop or tablet.</b>  <i>School can loan these to families if children have limited access to these at home. <u>Please contact the school office on 0121 553 0060 or, alternatively, send Mr Reed a message via ClassDojo.</u></i></p> <p>Any other resources which are required will either be:</p> <ul style="list-style-type: none"> <li>• Sent home with children when the bubble closes</li> <li>• Available to collect from school</li> <li>• Delivered to children’s home address</li> </ul>	<p><b>Access to the internet via a laptop or tablet.</b>  <i>School can loan these to families if children have limited access to these at home. <u>Please contact the school office on 0121 553 0060 or, alternatively, send Mr Reed a message via ClassDojo.</u></i></p> <p>Any other resources which are required will either be:</p> <ul style="list-style-type: none"> <li>• Sent home with children when the bubble closes</li> <li>• Available to collect from school</li> <li>• Delivered to children’s home address</li> </ul>